

Primary Lesson Plan Guide

Subject	1st	2nd	3rd	4th
Character Education, Five character traits, Cognitive Development, Good behavior, Good Manners, Classroom Rules Social-emotional Maturity				
Electives: Bible Stories, Art, Music, Coloring & Finger painting, Dancing,				
Social Studies: Map and Globe, cardinal directions, Continents and Oceans, Latitude and Longitude, Compare similarities and differences, Where We Live, Good Citizenship, Community Helpers, Currency and Money, Making smart decisions, Counties, Capitals, and Flags, Liberian Flag, National Anthem Song, Names of Presidents, Liberian Symbols, Voting and Election				
Language Arts - Writing: Begin with the Alphabets, pictures to spell words, What writers write, Building Sentences, Punctuation, Rules for Capital Letters, How a story is written, Parts of a Story, Narrative, Persuasive Writing - Opinions, Making a List, Label-put a word or words on something to identify, Written communication, write a letter, What is at the post office, Adjectives, Sequencing, Media center, Media Purpose, Digital Media, The Library, Writing to influence people, Grammar & Usage, Response to Literature, retell a story, Reference Skills				

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<p>Language Arts - Spelling Writing and Spelling begins with the Alphabets, UPPER CASE and lower case, Spell and write first and last name, Building words using Pyramids, Alphabetical Order, Rhyming, Word Lists, Number Words, Color Words, Patriotic Words, Weather Words, Clothing Words, Months of the Year, Days of the Week, school supply list, Word Smart Puzzles, Christmas Words, Social Relations Words, Fruits & Vegetables Words, Things at the Beach Words, Body Parts Words, Opposite Words</p>				
<p>Language Arts - Reading: Listening, Speaking, and Viewing, Respond to Questions, Follow two-part Directions, Participate in vocal speaking and creative drama, Recite short poems, rhymes, songs, and stories, Use oral language to relate experiences, Describe people, places, things, locations, and actions, Use complete sentences when speaking, Use subject-verb agreement and tense correctly, Reading Strategies and Comprehension, Make predictions from pictures and titles, S-O "SO" reading song, Relate written language to spoken language, Concepts About Print, Use of a pictionary or dictionary to identify words, match all consonant and short-vowel, Read first 50 high-frequency sight words and common words.</p>				

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<p>Technology, Technology at Home and School, Technology in Solving Problems, Technology word list, Technology Then and Now, Technology in Transportation, Travels by land, air, and water, Travel far and fast, Computers, What is a computer, Desktop and Laptop, Parts of a computer, Types of devices, Online Digital Safety, Staying safe online, protecting Private Information.</p>				
<p>Science: Characteristics of Science, Science and Scientists, The importance of curiosity, honesty, openness, and skepticism in science, Understand how the world works, Scientific processes and inquiry methods, Analyzing data and following scientific investigations, Tools and instruments for observing, measuring, and manipulating objects in scientific activities, The concepts of system, Communicate scientific ideas, Weather, Earth Science, Analyze time patterns and objects (sun, moon, stars) in the day and night sky, Physical attributes of rocks and soils, Landforms, Physical Science, States of Matter, Speed and direction, Push and pull, The effect of gravity on objects, Life Science, ▪ Plants and Animals, Distinguish living things from non-living things, Our body, Our five senses, Healthy Habits, Physical Education</p>				

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<p>Math: Numbers and Operations, counting objects 1 through 30, Recognize and write numerals through 20, Sequence and identify ordinal numbers 1st through 10th, Estimate quantities using five and 10, Share objects equally between two or three people or sets, Identify liberties by name and value: 5, 10, 20, 50, 100 liberty, Count out liberties to buy items that together cost less than 50 liberties, Make fair trades involving combinations of 5, 10, 20 liberties, Geometry, Recognize, name, and sort geometric figures, Recognize and name spheres and cubes, Identify spatial relationships, such as when an object is beside, above, below, in front of, behind, inside, or outside another object, (Measurement) Compare and order objects on the basis of length (longer/shorter), capacity (more/less), height (taller/shorter), and weight (heavier/lighter), Name days of the week, months of the year, and the two seasons, Use the words yesterday, today, and tomorrow to describe passage of time order daily events, Tell the time when daily events occur, such as morning, afternoon, and night, (Algebra) Explore the concept of equivalence relating to addition and subtraction, Identifying attributes such as longer/shorter, more/less, taller/shorter, and heavier/lighter, and make generalizations, Collect and organize data, and record results using objects, pictures, and picture graphs</p>				